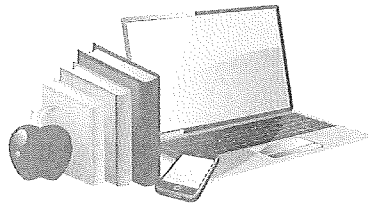


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Lemoore, CA

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**District Reply to Written Comments and Recommendations made by the IEC, tribal officials, or
parents of Indian children living on the Santa Rosa Rancheria
October 9, 2018**

Central Union School District's vision is to "Empower every student to reach their highest potential" every day. In providing an exceptional educational environment, the District adopts policies and procedures which guide these practices. The policies and procedures are consistent with model policy adopted from the California School Boards Association, and tailored to the unique needs of the District.

As required in Section 7004 of the Impact Aid law the Central Union Elementary School District has established Indian Policies and Procedures (IPP) for any children who reside on eligible Indian lands. The IPP plays an important role to provide avenues of communication and input between the District, Tribe, and parents of children living on the Santa Rosa Rancheria.

During the Fall (September) meeting of the Indian Education Council (IEC), the Indian Policies and Procedures were reviewed. The District disseminated the IPP to the tribe and parents of the children living on the Santa Rosa Rancheria on September 24, 2018. The District asked that Indian parents and Tribal members review the IPP's and provide the District with any relevant input related to the policy.

As stated in Board Policy 5136 the Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. When community responses are received, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

Below are the ideas thoughts, questions and or concerns received during the Annual Window of receiving information from the Tribe, and parents of children living on the Santa Rosa Rancheria.

**IDEAS, THOUGHTS, QUESTIONS OR CONCERNS
Fall 2018**

Information Received from Parents

" Parent's Involvement, Reading Grant for Kids, Have a Gym built for the Kids. Music Grant for the Kids."

Response to Information Received

" Parent's Involvement" - Parent from Central School

The Central Union School District encourages and invites parents and community members to be involved in their children's education and school activities. As outlined by the Central Union School board policy, the District recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. As a District, we encourage parents/guardians and other members of the community to share their time, knowledge, and abilities with students. We take pride in establishing a well thought out approach and training to involve our parents/community. In every student handbook, the school site describes the process to obtain volunteer status. The student/parent handbook also lists and provides information to parents on involvement and community engagement opportunities.

Annually at each school's Welcome Back session, the District offers volunteer training for all parents and community members on the various ways of involvement. In addition, as needed, the District and Site will provide additional volunteer training reviews so that all who desire to give back to the school have the opportunity to do so. As of October 1, 2018, the District trained 238 parents to volunteer in our schools. A total number of volunteers are listed by school site below.

Akers	112 (14% of the parent population)
Neutra	70 (13% of the parent population)
Central	29 (11% of the parent population)
Stratford	27 (9% of the parent population)

Each school site has a School-wide Parent Involvement plan that is part of their school site plan. This plan is reviewed by each school site's School Site Council. If Parent Involvement is a concern at a particular school site, the District encourages parents to inform the principal so they can work with the School Site Council at their school site to improve Parent Involvement opportunities for their campus.

“Reading Grant for Kids” - Parent from Central School

Central School with District Support applied for and was awarded the American Indian Early Childhood Education Program (AIECE) Grant in July 2017. This is a three-year grant, from the California Department of Education. The AIECE grant began in July 2017 and will conclude in June 2020.

The AIECE grant provides an additional 90 minutes of weekly academic support and instruction. This is twice the scheduled hours of reading and math instruction, and the target to small groups of Native American students in Grades K-4 who test at Level 2 or Level 3 in curricular areas of successful reading and math. The goal of the project is to improve fundamental math, and reading skills by one grade level in 10% of students served every year of the three-year project, leading to a three-year goal of 80% of participating students reading at grade level.

“Have a Gym built for the Kids.” - Parent from Central School

The Central Union Elementary School District completed a Facilities Master Plan in 2017 which provide guidance for the District. This plan guides the District and defines the facility needs clearly, prioritizes the projects to be done on a site by site basis, and maximizes the use of Local, State and Federal funding to use the taxpayer’s money in the best possible way.

In developing the Master Plan, input was gathered from staff, parents and community members in a survey format. This allowed for site assessments of each of the District’s schools, in the development of the facility plan. The final plan helped determine costs of all identified needs and potential funding sources.

Within the master plan, a gymnasium for Central Union School was identified. A gym is considered new construction, as opposed to modernization. Central Union School District has limited bonding capacity for this manner of capital investment. For this type of site improvement, the District must rely upon State

funding eligibility. The District will continue to evaluate facility needs as specified within the adopted master plan..

“ Music Grant for the Kids” -Parent from Central School

Each month the Assistant Superintendent of Educational Services forwards to each principal a list of available grants that a school site may apply for at the current time. Also, the Superintendent, Assistant Superintendent, and District Grant manager support the school site in the application process. The District is actively searching for grants that will provide funding to enhance fine arts at the school sites.

Information Received from Indian Ed Council

The following addition is requested in order to align with the current operating policies and procedures of the Indian Ed Council (IEC) for the purpose of representation. The IEC Bylaws describe the allowance for **“One (1) Alternate parent of Indian Children ”** to serve as a representative on the IEC, in the absence of the elected member.

For consistency with the IEC Bylaws, it is recommended to modify the language in the Central Union School District Indian Policies and Procedures to include a clarifying statement in Board Policy 5136: Section 1.b: Item vi which stipulates the procedures for allowing an alternate to represent the parents on the IEC.

Under the IEC bylaws, Section 11: Alternates, the following is referenced;

Alternates may be elected annually when the voting members of the IEC are elected. Alternates may vote in the absence of a voting member according to the restrictions of Section 8. The number of votes received during the annual election will determine first alternate, second alternate, etc. An alternate may become a voting member upon the termination of a voting member.

Revision recommendation to the IPPs of Central Union School District are as follows:

The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

- i. Three (3) voting members in at large seats and one (1) alternate for parents of Indian Children
 - a. The alternate will serve in the capacity of the regular member in case of absence or termination of IEC voting member
- ii. Two (2) Indian students
- iii. One (1) school site administrator
- iv. One (1) school employee/teacher
- v. Two (2) tribal employees of the SRR Education Department
- vi. One (1) District representative (nonvoting participant)